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| **Senior Project****Speech Evaluation** | Student Name: |  |
| English Teacher: |  |
| Panel #: |  |
|  |
| **Score** | **Content** | **Organization** | **Delivery** | **Language** | **Professional Decorum** |
| 4 | Ideas/details were well chosen so the listener easily understood what the speaker did for the project. | Speech was well organized with an introduction, body and conclusion. In addition, transitions were smooth and enhanced presentation. | Speaker demonstrated command over volume, clarity, tempo, eye contact, posture, tone, pauses, pronunciation and inflection. | Speaker demonstrated control over grammar and vocabulary. Speaker used professional language and did not use slang. | * **Appearance**

 The speaker was dressed and groomed for the occasion.* **Attitude/ Group Rapport**

 The speaker conveyed enthusiasm and a positive attitude throughout the presentation.* **Preparation**

 The speaker was punctual and well prepared.* **Visual Aid**

 The speaker effectively used a visual aid to enhance the presentation. |
| 3 | There were enough ideas/details so the listener understood what the speaker did for the project. | Speech was organized with an introduction, body and conclusion. Transitions were sufficient and appropriate. | Speaker usually demonstrated command over volume, clarity, tempo, eye contact, posture, tone, pauses, pronunciation and inflection. | Speaker usually demonstrated control over grammar and vocabulary. Speaker used professional language and used very little, if any, slang. |
| 2 | There were some ideas/details so the listener mostly understood what the speaker did for the project. | Speech was somewhat organized and the presenter may have used occasional transitions. | Speaker partially demonstrated command over volume, clarity, tempo, eye contact, posture, tone, pauses, pronunciation and inflection. | Speaker partially demonstrated control over grammar and vocabulary. Speaker occasionally used professional language and frequently used slang. |
| 1 | Ideas/details were insufficient in that the project was not easily understood. | Speech was disorganized and difficult to follow. | Speaker demonstrated difficulty with volume, clarity, tempo, eye contact, posture, tone, pauses, pronunciation and inflection. | Speaker did not demonstrate control over grammar and vocabulary. Speaker’s language was unprofessional. |
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| **Features** | **4** | **3** | **2** | **1** |
| Content |  |  |  |  |  |  |  |  |  |
| Organization |  |  |  |  |  |  |  |  |  |  |
| Delivery |  |  |  |  |  Length of Speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Language |  |  |  |  |  |  |  |  |  |
| Professional Decorum |  |  |  |  |  |  |  |  |  |
| **Comments** |
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| Senior Board Judge *(print name)* |  | Senior Board Judge *(signature)* |  | Date |
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