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| **Senior Project**  **Portfolio Rubric** | | | | | | Student Name: | | | | | | |  | | | | |
| English Teacher: | | | | | | |  | | | | |
| Panel #: | | | | | | |  | | | | |
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| **Score** | **Professional Appearance** | **Demonstration of**  **Learning Stretch** | | | | | | | **Quality of Responses** | | | | | **Individual Voice** | | **Accuracy**  **(Grammar/Spelling)** | |
| 4 | Outstanding in its professionalism | Evidence is related to learning, clearly labeled and exceptionally varied. Logs and reflections thoroughly explain learning. | | | | | | | Responses and letters show exceptional insight and sophistication. | | | | | Student as an individual is clearly evident. | | Has few, if any mechanical mistakes. | |
| 3 | Professional and pages are clean | Evidence is related to learning, labeled and varied. Logs and reflections explain learning. | | | | | | | Responses and letters show commendable insight and sophistication. | | | | | Student as an individual recognizable, but not clearly evident as 4. | | Has some mechanical mistakes. | |
| 2 | Predominantly Professional and pages are mostly clean | Evidence is occasionally related to learning, may be labeled, is somewhat varied. Logs and reflections occasionally allude to learning. | | | | | | | Responses and letters show occasional insight and sophistication. | | | | | Student as an individual is somewhat evident. | | Has a noticeable number of mechanical mistakes. | |
| 1 | Not Professional | Evidence is not related to learning, not labeled and not varied. Logs and reflections do not indicate learning. | | | | | | | Responses and letters are incomplete. | | | | | No sense of the student as an individual is evident. | | Portfolio contains flaws in mechanics that may or may not interfere with meaning. | |
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| **Features** | | |  | **4** | **3** | | | **2** | **1** | | | | | | | | |
| Professional Appearance | | | |  |  | | |  |  |  |  | | |  | |  |  |
| Demonstration of Learning Stretch | | | |  |  | | |  |  |  |  |  | |  | |  |  |
| Quality of Responses | | | |  |  | | |  |  |  |  | | |  | |  |  |
| Individual Voice | | | |  |  | | |  |  |  |  | | |  | |  |  |
| Accuracy (Grammar/Spelling) | | | |  |  | | |  |  |  |  | | |  | |  |  |
| **Comments** | | | | | | | | | | | | | | | | | |
| *I like that you:* | | | | | | | | | *I would have liked you to:* | | | | | | | | |
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| Senior Board Judge *(print name)* | | | |  | | | Senior Board Judge *(signature)* | | | | | | | |  | Date of Review | |
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